YEAR 10
ENGLISH

SUBJECT SELECTION
2015
MS TAOUBE (TOBY)

“[quote]The best way to predict your future is to create it.”[/quote]
ENGLISH IS COMPULSORY!!! 😊
WHAT TYPE OF STUDENT AM I?

✔ Love to read…and understand
✔ Love to write…and good at it
✔ Love to learn…different topics
✔ Do not mind editing and drafting…many times
✔ Do not mind researching independently…even when stressed
✔ Will seek opportunities to attend courses with or without a teacher.
✔ Have a strong work ethic
✔ Have a desire to attend uni or continue study of literature?

Brave New World
Aldous Huxley
YOU ARE....

A potential Advanced English student (2 units)
OR

A potential EXTENSION 1 student (1 unit)
OR

A potential EXTENSION 2 student (1 unit)
ADVANCED ENGLISH: 2 UNITS

Course Structure

1. AOS (Area of Study) common to Standard and Advanced students. The concept is:
   
   DISCOVERY

2. Module A: Comparative Study of Texts and Contexts
3. Module B: Critical Study of Texts
4. Module C: Representation and Texts

Must study Shakespeare at one point.
EXTENSION 1

Course structure

- Can only be studied if you take Advanced English
- One module studied over the entire course but will have specified texts – print and visual – that must be selected by the teacher.
- Students must be ready to research and choose related texts on their own
- Critical and Creative – 25 marks each in the final exam
EXTENSION 2

Only an option in Year 12 and only an option if you have completed Extension 1.

✓ Major Work AND Reflection Statement
✓ No exam
✓ Students can choose their own concept and the form in which they will compose.
✓ There is no set course structure. Students will need to research and write independently and keep a journal of their activities proving the work is original and process driven.
WHAT TYPE OF STUDENT AM I?

✓ I am a competent reader and if I find the right text I may enjoy it. I can manage reading a novel on my own.

✓ I am a sound to competent writer.

✓ I can research independently but may not be overly confident.

✓ I have a diligent work ethic and take my work seriously. I will attempt to edit my work.

✓ I have a desire to go to uni.

✓ My uni course only needs Standard English and I prefer to concentrate on other courses.
YOU ARE:
A STANDARD STUDENT

Course Structure

1. AOS (Area of Study) common to Standard and Advanced students. The concept is:
   DISCOVERY

2. Module A: Experience through Language

3. Module B: Close Study of Texts

4. Module C: Texts and Society
STANDARD AND ADVANCED

Students are assessed in the following way:

1. AOS – Area of Study (Discovery) – worth 40%

Students will need to be able to demonstrate they can analyse unseen texts and respond in a short answer form. They must be able to write creatively and they must be able to compose an essay or any other text type.

2. Modules – worth 60% - 20% for each module

Students will be expected to compose three extended responses on three different modules in the one exam. The extended response may be an essay or any other text type.

Modules are separate for Standard and Advanced.
BAND ACHIEVEMENT

Students are placed in bands according to the following:

a) 100-90: Band 6
b) 89-80: Band 5
c) 79-70: Band 4
d) 69-60: Band 3
e) 59-50: Band 2
f) 49-0: Band 1
WHAT TYPE OF STUDENT AM I?

✓ I do not intend to go to uni.

✓ I am not strong in English but would like to develop my literacy and workplace skills.

✓ I am competent in English but may still find the Standard course demanding.

✓ I enjoy reading shorter texts.

✓ I enjoy more practical projects that I can see make sense in a real world setting.
YOU ARE...

An English Studies Student

- No HSC exam
- 3-5 assessments per year
- Weighting components
  - 30% literature
  - 30% literacy
  - 25% language
  - 15% - planning and working collaboratively
ENGLISH STUDIES

- Content Endorsed Course – 2 units
- More flexible structure and allows for the course to be tailored towards students
- Choice of modules except for one mandatory module in Preliminary and HSC
- Choice of activities and texts within all modules
- NO public examination
- If you are not sure about your intent to go to uni, start in Standard and then you can change. You may not be able to go back to Standard.
WHAT TYPE OF STUDENT AM I?

✓ I am a non-English speaker or from an Aboriginal or Torres Strait background.

✓ I need help making sense of language features in texts and vocabulary in particular.

✓ I want to become a confident communicator and need plenty of guidance.

✓ I want to be able to use language to feel a greater sense of belonging in a social and occupational setting.
YOU ARE...

An ESL student

Course Structure

- Must study three different prescribed texts

1. Language Study within an Area of Study – Discovery exploration through the study of 2 prescribed texts.

2. Module A – Experience through Language (one prescribed text)

3. Module B - Choice between two electives – no specific prescribed text.

AN ELIGIBILITY DECLARATION FORM MUST BE COMPLETED BEFORE SEEKING ENTRY INTO THIS COURSE.

FORM TO BE KEPT BY THE PRINCIPAL.
ESL REQUIREMENTS

The English (ESL) course may be studied by any student who has been educated overseas or in an Australian educational institution with English as the language of instruction for five years or less prior to commencing the Preliminary course.
WHAT TYPE OF STUDENT AM I?

✓ I want and need to develop my language skills.

✓ I would like to support my learning in either the English Standard or English ESL course.
A Fundamentals Student

Course structure

- May be taken in Year 11 or 12 or both
- Supports the reading and writing skills of students through different phases of reflection and responding
- Non-examinable in the HSC
- Minimum of 3 and maximum of 5 modules
- Compulsory Module A – Approaches to the Area of Study
WHAT IF I CAN’T DECIDE?

- Ask your teacher – they have marked your work and assessments and can make recommendations.

- Advanced students – your marks in Year 10 may dictate whether you can do the Advanced course so ensure you are working hard from now. We are at maximum capacity in the Advanced course at the moment in Year 11. Keep samples of your assessments in Year 10 – these may help the head teacher decide between competitive placements in Advanced.

- See the careers adviser and identify what English you may need to do for the course you are interested in pursuing after school. This may change the direction you take.

- Find out more about the courses from Year 11 and 12 students who you trust.
GET PUMPED FOR YOUR FUTURE! 😊